



In Harmony

# Bradbury School Curriculum Newsletter

Year 6 Term 2 Overview

**Inquiry (continued from Term 1)**  
 Transdisciplinary Theme-Who we are  
**Central Idea-**Our personal, social and physical well-being changes over time with influence from intrinsic and extrinsic factors  
**Lines of Inquiry:-**

- The concept of well-being
- Factors that contribute to wellbeing (physical, mental, social and spiritual)
- Personal issues affecting our well-being

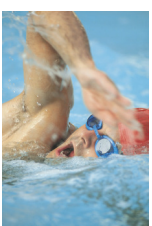
**Mathematics**  
 Students will be studying various aspects of Maths including:  
 Counting, partitioning and calculating  
 Securing number facts, understanding shapes  
 Handling Data and Measures  
 Calculating, measuring and understanding shape  
 Securing number facts, calculating, identifying relationships

**Ways that you can support your child in Maths:**  
 Follow up on regular classroom basic facts tests with quick multiplication or division fact questions.  
 Highlight the weight and capacity of items of food. Ensure your child knows his/her height and weight in metrics



**Physical Education**  
 Students will be participating in regular **swimming** lessons focussing on skills, technique, endurance and some life saving techniques.  
 Students will also receive coaching in rugby and gymnastics.

**Ways you can support your child with PE:**  
 Encourage your child to participate in general ball skills, fitness and coordination. This can be done at the playground (playing catch, skipping etc) or on family walks etc. Build water confidence and



**MODERN CHINESE**  
**Chinese people live a unique lifestyle to maintain their mental and physical health**  
 Introduce Chinese Wisdom of Confucius, Laozi and Zhuangzi; Chinese social, family and personal well-being. ( Filial piety; Loyalty; Relationships; Chinese table manners; traditional gathering;) writing stories on the Unit of Inquiry  
**Stand Alone Topics:** Please see school CLC page Chinese curriculum for each pathway class stand alone topics



## Inquiry Unit 4

**Transdisciplinary Theme-** Where we are in Time and Place

**Central idea:**

People and places have histories which can be uncovered through a variety of sources.

### Lines of Inquiry:

Sources people use to find out about the past

Ways to interpret sources and further our understanding

Perspectives on history



**PYP Student Profile**

Discuss these characteristics with your child to help them understand their meaning.



Bradbury Students are:

- Inquirers
- Thinkers
- Communicators
- Risk-takers
- Knowledgeable
- Principled
- Caring
- Open-minded
- Well-balanced
- Reflective

## English

Students will be studying various aspects of literacy including:

- Reading and writing narratives
- Identify features of narrative texts; basic structure, language features, evoking emotional responses, the use of dialogue and language to enhance inference skills, both as a reader and an author

Ways you can support your child with English:  
 Regularly read to and with your child. Highlight interesting vocabulary. Ask your child questions about the books they are reading. Encourage him/her to express and justify his/her opinions and explore a variety of reading genre in both fiction and non-fiction.

## Music

Children will listen to a range of music and be able to describe and compare different styles of music using a wider musical vocabulary. They will use computers and electric keyboards to compose music and record their ideas. They will explore the ways in which music is used in different cultures and consider the similarities and differences between music from different cultures and times.



