



Inquiry :- **Body works**

Transdisciplinary Theme- **Who we are**

Central Idea- The body systems interact and work together for us to be able to function.

Lines of Inquiry:

- Systems of the body (what are they?)
- How they function
- Connections between the body system

Mathematics

Students will continue to study various aspects of Maths including:

-add or subtract mentally pairs of 2 digit numbers (eg 47+58,91-35). Derive and recall multiplication and division facts up to 10x10. Develop and use written methods to record, support and explain. Organise, present, analyse and interpret data in tables, diagrams, tally charts, pictograms and bar charts (using ICT where appropriate). Choose and use metric units and their abbreviations when estimating, measuring and recording length, weight and capacity. Know that angles are measured in degrees and that one whole turn is 360° compare and order angles less than 180° Use diagrams to identify equivalent fractions (eg 6/8 and 3/4) - interpret mixed numbers and position them on a number line.

Ways that you can support your child in Maths

Highlight the weight and capacity of items of food. Estimate the length of items in and around your home. Use practical examples to show fractions such as 1/2, 1/4, 1/3. Work together with your child to identify time on various clocks and watches. .

Physical Education

In games with their teachers the children will be participating in Touch rugby with the coaches from the HKRFU and basketball with the ESF coaches. In specialist P.E. they will be focusing on Gymnastics skills.



Modern Chinese-Link to inquiry -Use Chinese vocabulary to teach body parts; introducing sports and hobbies to keep our body healthy; writing stories based on the Unit of Inquiry. Please see school CLC page Chinese curriculum for each pathway class stand alone units.

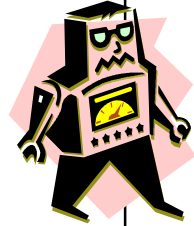


PYP Student Profile

Discuss these characteristics with your child to help them understand their meaning:

Bradbury Students are:

- Inquirers*
- Thinkers*
- Communicators*
- Risk-takers*
- Knowledgeable*
- Principled*
- Caring*
- Open-minded*
- Well-balanced*
- Reflective*



English

Students will be studying various aspects of literacy including :

Students will be involved in Guided Reading and follow-up reading activities as well as continuing with their Spelling Journals. They will be learning spelling rules and investigating spelling patterns related to the use of suffixes. They will learn to spell words with common endings e.g. ight. They will also learn to recognise and spell words with similar prefixes e.g. al, af and ad. In writing we will continue to look at information texts, note-taking, summarising and creating cue cards for presentations. We will be looking at reflective writing in the form of recounts and also develop key presentation skills.

Ways you can support your child with English

Regularly read to and with your child. Highlight interesting vocabulary. Ask them questions about the books they are reading to ensure they understand the text. Encourage writing and reading in less formal situations e.g. making cards and emailing and writing letters to friends.

Inquiry :- **From Field to table**

Theme- **How we organise ourselves**

Central Idea- Food goes through many processes in order to get from field to table

Lines of Inquiry:

- The origin of food
- The way foods are grown, harvested and processed
- The stages of transportation and distribution of food

Music

Children will sing two-part songs and focus on the performance element of singing .They will use ICT and computer-based learning to explore the structure of music and apply this understanding when composing pieces.

