



In Harmony

Bradbury School Curriculum Newsletter

Year 3 — Term 2 Overview

Different forms of media are used to inform us
Past civilizations have an impact on us
Mathematics
Physical Education
Music
Modern Chinese



Inquiry 3

Transdisciplinary Theme: **How we organize ourselves**

Central Idea: **Different forms of media are used to inform us**

Lines of Inquiry: **What constitutes news, News is reported in different ways, news impacts me.**

Inquiry 4

Transdisciplinary Theme: **Where we are in place and time**

Central Idea: **Past civilizations have an impact on us.**

Lines of Inquiry: **Civilization begins with farming, the time and place of civilizations, the components of Ancient Civilizations and how they are connected to today.**

Ways you can support your child with Inquiry: **Read and watch the news together, discuss issues and make comments on events. Research together to find further information**

PYP Student Profile

Discuss these characteristics with your child to help them understand their meaning:

Bradbury Students are:

- Inquirers
- Thinkers
- Communicators
- Risk-takers
- Knowledgeable
- Principled
- Caring
- Open-minded
- Well-balanced
- Reflective

Mathematics

Partition three-digit numbers into multiples of 100, 10 and 1 in different ways.

Derive and recall all addition and subtraction facts for each number to 20, sums and differences of multiples of 10 and number pairs that total 100.

Find unit fractions of numbers and quantities (e.g 1/2, 1/3, 1/4 and 1/6 pg 6 litres).

Solve one-step and two-step problems involving numbers, money or measures, including time, choosing and carrying out appropriate calculations.

Add or subtract mentally combinations of one-digit and two-digit numbers.

Draw and complete shapes with reflective symmetry; draw the reflection of a shape in a mirror line along one side.

Read the time on a 12 hour digital clock and to the nearest 15 minutes on an analogue clock; calculate time intervals and find start or end times for a given time interval.

Ways that you can support your child in Maths: **learn times tables, add and subtract numbers mentally; work out change when shopping; work out problems in maths, measure own height and weight regularly, measure objects in cm, use CLC links**



English

Report writing- features of a report, report and presenting styles. Analysing report texts. Research and not taking skills.

Adventure Stories—read and analyse examples of genre, including longer serialised stories. Discuss characters feelings and behaviour. Recount a particular incident from a a story in different ways. Plan and a write a longer story with logical sequence of events, conflict and resolution. Check and edit writing.

Spelling- compound words, suffixes -er, -able, -ful, -ly, prefixes mis-, non-, ex-, co-, anti-, homonyms

Ways you can support your child with English:

Read together and listen to your child read, .

Practise weekly spelling work with random tests at home and more frequent use of a dictionary at home. Encourage independent story writing and re-writing familiar stories.

Encourage joined handwriting practise.

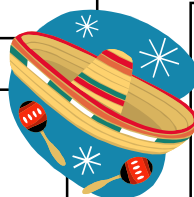
Physical Education

In games the first half term the children will be participating in Hockey with their class teachers and the coach from Valley Fort. During the second half term they will be learning T-Ball.

In specialist P.E. lessons they will be focusing on Gymnastics.

Ways you can support your child

General ball skills, fitness and coordination. This can be done at the playground (playing catch, skipping etc) or on family walks etc Building water



Music

Children will compose simple pieces and record them using signs, symbols and/or standard notation.

They will begin to use computers to reinforce their understanding of the main musical elements in addition to musical theory and notation.

Modern Chinese

Ancient Chinese civilization impact on Chinese lives today

The evolution of Chinese characters; Chinese characters mimic real life objects; The distinguishing features of Chinese clothes, head pieces and accessories; Chinese farming; Chinese calendar.

Stand Alone Topics: Chinese New Year; Food and Drink; Clothes; Countries/cities/languages



