

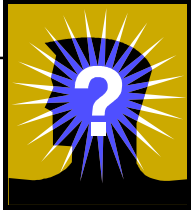
Bradbury School Curriculum Newsletter

Year 1 — Term 2 Overview

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Inquiry 1 **On the move**
Transdisciplinary Theme How we organise ourselves
Central Idea People choose different types of transport for different reasons.
Lines of Inquiry The kind of transport we and others use and Different transport systems exist for different purposes and needs ,Transport affects the environment
Inquiry 2 **Life cycles**
Transdisciplinary Theme How the world works
Central Idea All living things go through a process of change
Lines of Inquiry How living things change over their lifetime, Life cycles and

PYP Student Profile
Discuss these characteristics with your child to help them understand their meaning:
Bradbury Students are:
Inquirers
Thinkers
Communicators
Risk-takers
Knowledgeable
Principled
Caring
Open-minded
Well-balanced
Reflective



Mathematics
Counting, partitioning and calculating
Handling Data and measures
Securing number facts, understanding shapes
Calculating, measuring and understanding shape
Securing number facts, calculating and identifying relationships
Ways that you can support your child in Maths:
Play games involving numbers.
Look for numbers, shapes and patterns in the environment.
Counting a variety of objects in the home.
Cook at home!
Talk about time, days of the week, months of the year.
Sorting objects into groups and making patterns.

English
In English this term we will be learning about the different genres of narrative, non-fiction and poetry.
In phonics we will be revisiting CVC words and introducing the vowels a,e,i,o and u. We will also be revising the sounds th, ch and sh when they are used at the beginning and the ends of words. We will also be learning about the 'ee', 'oa', 'ie' and 'oo' sounds.
Ways you can support your child with English:
Play around with words and sounds in an informal way. Encourage children to find words, letters etc in the environment and talk about them
Read books together on a daily basis, look at words and sounds, make it fun by you reading some and get your child to read some. When tension starts, learning usually stops!
Encourage children to hold their pencil correctly and form their letters correctly. Encourage children to write in lower case letters when they are writing and to always use a capital letter for their name. Show children that you too are readers and writers and they will see the importance in needing to know how to do it too!

Physical Education
In class P.E lessons during the first half term the children will be enjoying 'hearty fun' This is a movement to music program. During the second half term the children will participate in 'stretch 'n' grow' These sessions will be led by a 'stretch 'n' grow' instructor.
In specialist P.E. lessons they will be focusing on gymnastics.

Modern Chinese
Places in Hong Kong have features that make them interesting to visit
Introduce famous places in Hong Kong and Transport in Hong Kong.
Stand Alone Topics: Please see school CLC page Chinese curriculum for each pathway class stand

Music
Children will continue to sing a variety of songs and play simple rhythms to accompany them, using class percussion instruments. They will begin to recognise class instruments by sound and learn how to hold and play them correctly. They will be encouraged to make simple responses to music they have heard, recognising elements such as lud/ soft and fast/slow.